

# Evidencing the Use of the PE and Sport Premium Funding: Action Plan and Impact Review

The DfE Vision for the Primary PE and Sport Premium

**ALL** pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

The funding has been provided to ensure impact against the following Objective and Indicators:

**To achieve self-sustaining improvement in the quality of PE and sport in primary schools.**

We would expect indicators of such improvement to include:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

It is important to emphasise that the focus of spending must be sustainable and leave a lasting legacy beyond the funding allocation.

It is a statutory requirement of Ofsted, under their Common Inspection Framework, to ensure that information on the use of the Primary PE and Sport Premium is available on the school website.

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer. You should not however use your funding to:

- employ coaches or specialist teachers to cover planning preparation and assessment (PPA) arrangements - these should come out of your core staffing budgets
- teach the minimum requirements of the national curriculum – including those specified for swimming

**This template is designed to support you in your planning and reporting of the PE and Sport Premium funding for over an academic year.**

Once completed it should be published on your website.

<b>Academic Year:</b>	2018-19
<b>Total Funding Allocation:</b>	£19,780.00
<b>Actual Funding Spent:</b>	£28,562.72 April 2019

## PE and Sport Premium Action Plan 2018-19

Indicator 1: The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles			
Objective	Key Actions	Allocated Funding	Anticipated Outcomes
Increased Breakfast, Lunch and Afterschool Clubs – SSG	Liaise with all external companies to arrange physical activity clubs across the academic year.	£7695.00	Enable opportunities for all children in the school to take part in physical activity as much as possible.
Increased Breakfast, Lunch and Afterschool Clubs – VyMy Dance	To liaise with finance regarding quotations, business forms and requisitions.	£420.00	To offer a wide range of sporting opportunities.
Autumn and Spring Term – Afterschool Clubs – VyMy Dance	Ensure the correct permissions are in place from a parental position.	£175.00 £1174.50 £1611.50	To teach the children different life skills including; team work, leadership and communication.
Autumn and Spring Term – Afterschool Clubs – Taekwondo	Ensure facilities and resources are sufficiently in place, for the clubs to run successfully.	£450.00 £325.00	
Spring Term – Afterschool Clubs – CI Fitness		£200.00	
Membership of the Bedford Borough School Sports Partnership (BBSSP) – <b>Competitions Only</b>	The Level 1 competitions will explore broadening of the curriculum. Competitions and festivals entered to increase the participation numbers across KS2.	N/A	Allows the children to engage in competition across the trust and with other schools in Bedford.

**Indicator 2: The profile of physical education and sport being raised across the school as a tool for whole school improvement**

Objective	Key Actions	Allocated Funding	Anticipated Outcomes
Buy a container for outdoor storage	Purchase the container to ensure there is sufficient storage space.	<b>Estimated:</b> £2000.00	The outdoor storage will allow space for additional equipment to be purchased.
Purchase additional PE equipment	Additional equipment purchases to ensure good stock levels for growing cohorts and to have sufficient equipment for scheme of work in place.	£510.00 SD £81.85 P+P	Additional equipment will increase the levels of physical activity; as the children all have access to the equipment they need.

**Indicator 3: Increased confidence, knowledge and skills of all staff in teaching physical education and sport**

Objective	Key Actions	Allocated Funding	Anticipated Outcomes
Increase the subject knowledge and confidence of the teaching staff	Staff CPD: Identifying need through observation, and accessing through the partnership contacts.	N/A	CPD delivered to meet the specific needs of the staff.

#### Indicator 4: Broader experience of a range of sports and activities offered to all pupils

Objective	Key Actions	Allocated Funding	Anticipated Outcomes
Children to become water confident, aware of water safety and able to perform a sufficient technique enabling them to travel across a body of water (25M)	Swimming lessons for Years 3, 4, 5 and 6 children. Starting them earlier will hopefully encourage a more positive attitude to swimming at a younger age.	£720.00 DC £300.00 BC £928.00 TL £928.00 TL £752.00 TL £696.00 TL £696.00 TL £464.00 TL £464.00 TL	Increase the percentage of children that attain 25 metres unaided at the end of KS2.
To provide suitable dance flooring for the Dance Studio  To develop the ICT resources for the Dance Studio	To ensure studio dance floor is in place by Easter. Liaise with facilities at Bedford Academy.  To purchase a multi-media system for the Dance Studio.  Music System (speakers and audio control unit).  TV/Projector for the wall with laptop connections.	£6865.45  <b>Estimated:</b> £3000.00	Increase indoor learning space for all classes and to provide additional club facilities.  As a result of this, the Dance Studio will be well equipped for any Dance related delivery.
Children to attend Kingswood Residential	To ensure as many Year 6 pupils as possible, are signed up to attend Kingswood.	£1884.42 KR	The children will attend Kingswood and will participate in a wide range of sports and activities.
Cyber Coach Subscription	To ensure the membership is available to all staff delivering PE.	£298.00 CC	The children will be able to try new PE activities, that may not be delivered through the curriculum.

### Indicator 5: Increased participation in competitive sport

Objective	Key Actions	Allocated Funding	Anticipated Outcomes
Increase in play and lunch time activity	Paint a line on the playground to highlight the running club route. Add to the woodchip path that is already in place on the field.	Estimated: £1000.00	Increase in the number of children partaking in competitive, physical activity during play and lunch times.
Increase number of playground activities for the children.	Liaise with Midday Supervisors to find out what equipment the children would benefit from having and then purchase the equipment needed.	£924.00 SD	Increase in the number of children partaking in competitive, physical activity during play and lunch times.
To buy a minibus to use for school trips or sporting events.	Look into options and purchase a mini bus.	Estimated: £8000.00	More competitions and festivals can be attended without the transportation cost of taxis/coaches.
To train two members of staff to drive the minibus.	Two members of staff (preferably one from each key stage) to attend minibus driver training (MIDAS).	Estimated: £500.00	Staff members skill sets will also increase.
<b>TOTAL</b>		<b>£43,062.72</b>	