

Evidencing the Use of the PE and Sport Premium Funding: Action Plan and Impact Review

The DfE Vision for the Primary PE and Sport Premium

ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

The funding has been provided to ensure impact against the following Objective and Indicators:

To achieve self-sustaining improvement in the quality of PE and sport in primary schools.

We would expect indicators of such improvement to include:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

It is important to emphasise that the focus of spending must be sustainable and leave a lasting legacy beyond the funding allocation.

It is a statutory requirement of Ofsted, under their Common Inspection Framework, to ensure that information on the use of the Primary PE and Sport Premium is available on the school website.

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer. You should not however use your funding to:

- employ coaches or specialist teachers to cover planning preparation and assessment (PPA) arrangements - these should come out of your core staffing budgets
- teach the minimum requirements of the national curriculum – including those specified for swimming

This template is designed to support you in your planning and reporting of the PE and Sport Premium funding for over an academic year.

Once completed it should be published on your website.

Academic Year:	2017-18
Total Funding Allocation:	£20,520
Actual Funding Spent:	£27,780

PE and Sport Premium Action Plan 2017-18

Indicator 1: The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles			
Objective	Key Actions	Allocated funding	Anticipated outcomes
Membership of the Bedford Borough School Sports Partnership (BBSSP).	Rotation of gymnastics coaching specifically targeting year groups not yet had the intervention (Year 2, 3 and 4). CPD provision. The Level 1 competitions will explore broadening of the curriculum. Sport specific coaches to deliver OSHL for 6 weeks. Competitions and festivals entered to increase the participation numbers across KS2.	£2600	Membership of the partnership enables advances to be made across all the indicators due to its wide ranging coverage including CPD, sport-specific coaching, competitions, festivals, coordinator training and a network of colleagues to share best practise.
Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement			
Objective	Key Actions	Allocated funding	Anticipated outcomes
Buy a container for outdoor storage.	Container purchase. Storage for outdoor equipment. Wheeled baskets. Additional equipment purchase to make good stock levels for growing cohorts.	£9000 £200 £300	The outdoor storage and increased provision for equipment will compliment the MUGA installation so additional outdoor PE can take place during wet weather.

Indicator 3: Increased confidence, knowledge and skills of all staff in teaching Physical Education and sport

Objective	Key Actions	Allocated funding	Anticipated outcomes
Increase the subject knowledge and confidence of the teaching staff.	Staff CPD. Identifying need through observation and questionnaire, and accessing through the partnership contacts.	£500	Role of coordinator to be split between KS1 and 2 leading to a more personalised provision for the children. CPD delivered specific to the needs of the staff.

Indicator 4: Broader experience of a range of sports and activities offered to all pupils

Objective	Key Actions	Allocated funding	Anticipated outcomes
Children to become water confident, aware of water safety and able to perform a sufficient technique enabling them to travel across a body of water (25M)	Swimming lessons for year 3 and 4 children. Starting them earlier will hopefully encourage a more positive attitude to swimming at a younger age. Children in year 6 will continue to have intervention swimming.	£3000 Transport and Year 6 Intervention	Increase the percentage of children that attain 25 metres unaided at the end of KS2.
Increase the range of OSHL activities offered to children in the spring and summer terms.	Provide a broader range of OSHL activities (MMA, boxercise, basketball etc.).	£1080	Increase in participation of OSHL.
To increase the number of OSHL opportunities.	To purchase a multi-media system for the lunch hall. Screen/projector, sound-system and control centre.	£2000	This would enable the lunch hall to be used as a physical activity space for dance, freeing up the hall for other OSHL.

Indicator 5: Increased participation in competitive sport

Objective	Key Actions	Allocated funding	Anticipated outcomes
Increase in play and lunch time activity.	Paint a line on the playground to highlight the running club route.	£300	Increase in the number of children partaking in competitive, physical activity during play and lunch times.
To buy a minibus or, with the cooperation of another school's minibus, train 2 members of staff to drive the minibus.	Minibus purchase. 2 members of staff (preferably 1 in each Key Stage) to attend minibus driver training.	£8000 £500	More competitions and festivals can be attended without the transportation cost of taxis. Swimming lessons can be attended without the cost of coach hire.
Kit purchase for competition teams.	Purchase football kits for UKS2 boys and girls football teams.	£300	Children take pride in appearing for the school competitively.
	TOTAL	£27,780	