

How to help your child at home

Your child is expected to do one hour of homework every week. Half an hour of reading plus half an hour of work based around the current creative curriculum topic. These will be self-directed tasks, although may include some literacy and numeracy tasks also.

Please listen to your child read for five minutes a day and **sign the child's reading record**. We need the reading book and reading record in school **every** day please, even if you have not managed to listen at home. Regular daily reading and word recognition is the best way to support their learning at this early stage. We have a reading challenge for all children to read at least three times a week outside of school. Please sign the diary so we know your child has read. There will be certificates for those children who read three times a week for 5 weeks.

Learning Logs are sent home each week with a variety of tasks complimenting the work being done in school, this may contain a variety of subjects including literacy and numeracy. The books should be back in school by Wednesday the following week to be marked.

Shackleton Primary School



What will Year 2 be covering in the Autumn term?

English

'Read, Write, Inc'

Year 2 will be continuing with the programme 'Read, Write, Inc'. Here, Year 2 children will develop reading and writing through a systematic phonic approach. We will be sharing lots of stories with familiar settings as well as making lists, labelling pictures and finding out how to follow written instructions. We will continue to develop our knowledge of letters, sounds and spelling patterns to help us in reading and writing.

Our topic for the Autumn Term is Into The Woods. The children will be using a rich range of texts to enhance their learning. Writing activities will include narratives, poetry and sequencing.

The children will be regularly participating in speaking and listening activities across the curriculum subjects, with all children being encouraged to express their ideas and opinions. All children are still encouraged to read at home regularly, and to learn their spellings each week.

Mathematics

The children will be building upon their previous experiences and continuing to develop their knowledge of the four number operations. We will be exploring 2D shapes and beginning to learn about time. Problem solving activities will be ongoing throughout the year. You can help your child by sharing everyday activities such as shopping, time and measures. Children will be expected to learn their 2, 5, and 10 times tables and will have a times table test each Friday.

ICT

ICT will be taught throughout the curriculum. iPads and desktops will be used for creating pictures, recording information, taking photos, organising and manipulating content. They will be able to make their own class book or movie retelling a traditional tale. We will be using the Internet for research to locate information in relation to our Creative Curriculum topic.

They will learn how to use technology safely and responsibly

R.E.

Our RE topic this term is 'Inspiring People'. The children will be able to identify significant people in their own lives, the media and within different faiths.

P.E.

The areas we will be covering this term will be Multi-Skills, Games and Orienteering. Children will be travelling using their feet, hands and other body surfaces. They will learn to move in different directions and at different speeds. They will develop their special awareness, hand eye co-ordination, balance, agility. They will have opportunity to work individually, in pairs and teams.

Children will require appropriate PE kit and footwear for indoor and outdoor PE.

Music

We will continue to work on developing a sense of pulse and tempo through various singing and percussion activities.

Creative Learning Journey

Our exciting new topic Into The Woods develops skills related to Science, Art, Design Technology, Geography and History.

Some woodland visitors came into our school and left a range of clues for us. We have been detectives trying to find out exactly who these visitors might have been.

Later we will be visiting a local woodland to explore the habitat and learn more about the plants and animals that live there. We will also be studying the art of Klimt and will use his style as an inspiration for our own piece.

At the end of the topic you will be invited to come and celebrate with us and share some of the wonderful work we have produced.