

# Evidencing the use of the PE and Sport Premium funding: Action plan and Impact Review

The DfE Vision for the Primary PE and Sport Premium

**ALL** pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

The funding has been provided to ensure impact against the following Objective and Indicators:

**To achieve self-sustaining improvement in the quality of PE and sport in primary schools.**

We would expect indicators of such improvement to include:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

It is important to emphasise that the focus of spending must be sustainable and leave a lasting legacy beyond the funding allocation.

It is a statutory requirement of Ofsted, under their Common Inspection Framework, to ensure that information on the use of the Primary PE and Sport Premium is available on the school website.

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer. You should not however use your funding to:

- employ coaches or specialist teachers to cover planning preparation and assessment (PPA) arrangements - these should come out of your core staffing budgets
- teach the minimum requirements of the national curriculum – including those specified for swimming

**This template is designed to support you in your planning and reporting of the PE and Sport Premium funding for over an academic year.**

Once completed it should be published on your website.

<b>Academic Year:</b>	2016-17
<b>Total Funding Allocation:</b>	£10,075
<b>Actual Funding Spent:</b>	£10,880

## PE and Sport Premium Action Plan 2016-17

Indicator 1: The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles			
Objective	Key Actions	Allocated funding	Anticipated outcomes
Membership of the Bedford Borough School Sports Partnership (BBSSP).	Rotation of gymnastics coaching specifically targeting year groups not yet had the intervention (Year 2, 3 and 4). CPD provision to compliment the questionnaire results. The Level 1 competitions will explore broadening of the curriculum. Sport specific coaches to deliver OSHL for 6 weeks. Competitions and festivals entered to increase the participation numbers across KS2.	£2600 (total fee).	Membership of the partnership enables advances to be made across all the indicators due to its wide ranging coverage including CPD, sport-specific coaching, competitions, festivals, coordinator training and a network of colleagues to share best practise. Retain the Sainsbury's School Games Participation Gold Award for 2017.
Employment of a PE apprentice. <i>Also meets indicators 2, 3 and 5.</i>	Apprentice to increase the levels of physical activity across the school by supporting PE lesson delivery; delivery of OSHL; attending competitions and festivals as an additional adult and developing the sports leader role during play and lunch times.	£500	Levels of physical activity (in minutes) during lessons observed to be on the increase. Percentages of children at KS2 involved in OSHL to increase in line with the Sainsbury's School Games criteria.
Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement			
Objective	Key Actions	Allocated funding	Anticipated outcomes
Buy a container for outdoor storage. <i>Funding for container may not come from PESPF.</i>	Container purchase. Storage for outdoor equipment. Wheeled baskets. Additional equipment purchase to make good stock levels for growing cohorts.	£8000 est £200 £300	The outdoor storage and increased provision for equipment will compliment the MUGA installation so additional outdoor PE can take place during wet weather.
Indicator 3: Increased confidence, knowledge and skills of all staff in teaching Physical Education and sport			

Objective	Key Actions	Allocated funding	Anticipated outcomes
Increase the subject knowledge and confidence of the teaching staff.	Staff CPD. Identifying need through observation and questionnaire, and accessing through the partnership contacts. PE coordinator will observe a staff member from UKS2 group to assess the quality of provision and highlight areas for further CPD. Time is required out of class and cover is needed. Identification of 2 members of staff to be developed as PE coordinators in both key stages.	£500	Role of coordinator to be split between KS1 and 2 leading to a more personalised provision for the children. CPD delivered specific to the needs of the staff following observation and questionnaire.
Increase in the subject knowledge and confidence of the PE apprentice.	Send the apprentice on CPD focussing on multi-skills and invasion games.	£100	Apprentice will be able to support PE lessons effectively and run OSHL related to their training.

#### Indicator 4: Broader experience of a range of sports and activities offered to all pupils

Objective	Key Actions	Allocated funding	Anticipated outcomes
Children to become water confident, aware of water safety and able to perform a sufficient technique enabling them to travel across a body of water (25M)	Swimming lessons for year 3 and 4 children. Starting them earlier will hopefully encourage a more positive attitude to swimming at a younger age. Children in year 6 will continue to have intervention swimming.	£3000 transport and yr 6 intervention.	Increase the percentage of children that attain 25 metres unaided at the end of KS2.
Increase the range of OSHL activities offered to children in the spring and summer terms.	Employment of an apprentice with the skills to deliver after-school clubs, primarily dance but developing other sports. Provide a broader range of OSHL activities (MMA, boxercise, basketball etc.). 6 x 6 week blocks (2 new sports per half term).	£1080	Increase in participation of OSHL. Retain Gold Award for 2017.
To increase the number of OSHL opportunities.	To purchase a multi-media system for the lunch hall. Screen/projector, sound-system and control centre.	£1500	This would enable the lunch hall to be used as a physical activity space for dance, freeing up the hall for other OSHL.

#### Indicator 5: Increased participation in competitive sport

Objective	Key Actions	Allocated funding	Anticipated outcomes
Increase in play and lunch time activity.	Paint a line on the playground to highlight the running club route.	£300 est	Increase in the number of children partaking in competitive, physical activity during play and lunch

			times.
To buy a minibus or, with the cooperation of another school's minibus, train 2 members of staff to drive the minibus. <i>Funding for minibus may not come from PESPF.</i>	Minibus purchase.  2 members of staff (preferably 1 in each Key Stage) to attend minibus driver training.	£8000 est  £500 est	More competitions and festivals can be attended without the transportation cost of taxis. Swimming lessons can be attended without the cost of coach hire.
Kit purchase for competition teams.	Purchase football kits for UKS2 boys and girls football teams.	£300	Children take pride in appearing for the school competitively.
<b>TOTAL</b>		<b>£10,880</b>	

This total figure is an estimate. The cost of various CPD/training courses are usually estimates as free training is available during the school year

It does not include the cost of the container or the minibus purchases.

## Spending review 2016-17

Indicator 1: The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles				
Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				
Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
Indicator 3: Increased confidence, knowledge and skills of all staff in teaching Physical Education and sport				
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Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
<b>Indicator 5: Increased participation in competitive sport</b>				
Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps

Suggestions for 2017-18  
NEW HALL. (draw down funding?)

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7. the profile of PE and sport being raised across the school as a tool for whole school improvement
8. increased confidence, knowledge and skills of all staff in teaching PE and sport
9. broader experience of a range of sports and activities offered to all pupils
10. increased participation in competitive sport

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- teach the minimum requirements of the national curriculum – including those specified for swimming

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<b>Academic Year:</b>	2015-16
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<b>Actual Funding Spent:</b>	

## PE and Sport Premium Action Plan 2015-16

<b>Indicator 1: The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles</b>			
Objective	Key Actions	Allocated funding	Anticipated outcomes
Membership of the Bedford Borough School Sports Partnership (BBSSP).	Through a process of specific CPD for the coordinator, the school will implement strategies to increase PA levels in class PE.	£2500 (total membership fee).	Membership of the partnership enables advances to be made across all the indicators due to its wide ranging coverage including CPD, sport-specific coaching, competitions, festivals, coordinator training and a network of colleagues to share best practise.
Equipment. Renewal and refurbishment.	Constant refurbishment of equipment and resources is necessary as is providing the staff with enough equipment to teach a varied curriculum. Equipment for play-leaders and SMSAs to increase the levels of physical activity during break and lunchtimes.	£500	A realignment of the timetable means a school wide focus on multi-skills that needs to be resourced. This should provide the staff with all the resources they need to deliver PE confidently.
<b>Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</b>			
Objective	Key Actions	Allocated funding	Anticipated outcomes
Create a new PE store cupboard. Storage units and cages/shelves.	The increase in size of the school requires more equipment and a greater storage capacity. The aim is to convert and switch the chair store for the PE cupboard. Shelving, cages and storage units are required to fit out the cupboard.	£500	Deterioration of equipment should be reduced as suitable storage solutions are found.

<b>Indicator 3: Increased confidence, knowledge and skills of all staff in teaching Physical Education and sport</b>			
Objective	Key Actions	Allocated funding	Anticipated outcomes
To up-skill the deliverers of PE.	Staff CPD. Identifying need through observation and questionnaire, and accessing through the partnership contacts.	£500	OAA Dance Gymnastics Cricket Increase knowledge and confidence of the teachers delivering PE. An increase in Staff confident to deliver OSHL.
To up-skill the deliverers of PE.	PE coordinator will observe a staff member from each year group to assess the quality of provision and highlight areas for further CPD. Time is required out of class and cover is needed.	£1000	This amount is fluid due to coordinator observing during PPA time and cover being provided by other class teachers, SLT or TAs. This amount also includes CPD for the coordinator. Through observation, CPD and assessment teachers will become more skilled in their delivery.
<b>Indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>			
Objective	Key Actions	Allocated funding	Anticipated outcomes
To increase the number of children able to meet End of KST2 requirements for swimming.	Swimming intervention for those children who are unable to meet the 25M unaided criteria in year 4.	£3000	Children to become water confident, aware of water safety and able to perform a sufficient technique enabling them to travel across a body of water (25M)
Increase the range of extra-curricular opportunities offered to students.	Employment of specialist coaches to deliver OSHL opportunities once a week.	£500	Possibility to increase this to twice a week if budget allows.
<b>Indicator 5: Increased participation in competitive sport</b>			
Objective	Key Actions	Allocated funding	Anticipated outcomes
To transport the children to competitions.	Taxis are required to transport upper KST2 children to competitions, as this isn't funded via the BBSSP.	£500	Children will be able to attend more year 5 and 6 competitions/fixtures.
To provide competition kits: 1 for KST1 and LKST2 x30 and one for UKST2. A washing machine to keep the kit in house and prevent losses and drying racks.	School kits develop a sense of belonging and pride in representing the school. Children identify with the school and feel they can compete on an even level with other schools.	£1000	Donation from Topps Tiles towards LKST2 kit.



## Spending review 2015-16.

Indicator 1: The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles				
Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
<p><b>Membership of the Bedford Borough School Sports Partnership (BBSSP).</b> Through a process of specific CPD for the coordinator, the school will implement strategies to increase PA levels in class PE.</p>	Membership renewed at full package price.	£2500	Increases in CPD, OSHL, Sport specific coaches working to up-skill staff, participation in festivals and competitions, new sports offered as takeover days or OSHL. <b>The school has achieved the Sainsbury's School Games Gold Award for attendance and participation in KS2 events.</b>	Renew membership for 2017. Begin to develop the coordinator role as a Key Stage responsibility, i.e. separate the role into two positions. Maintain Gold award status.
<p><b>Equipment. Renewal and refurbishment.</b> Constant refurbishment of equipment and resources is necessary as is providing the staff with enough equipment to teach a varied curriculum. Equipment for play-leaders and SMSAs to increase the levels of physical activity during break and lunchtimes.</p>	Replacement equipment purchased. New equipment to enhance the delivery of PE and physical activity purchased.	£500	Multiple lessons able to run simultaneously. New OSHL clubs able to run (Badminton). New competitions entered and practised for.	Continues the OSHL for new sports, ensure equipment is maintained and stock levels are accounted for correctly. Resource the proposed outdoor container store with additional outdoor equipment. Align athletics equipment with athletic competitions and festivals.
Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				
Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
<p><b>Create a new PE store cupboard. Storage units and cages/shelves.</b> The increase in size of the school requires more equipment and a greater storage capacity. The aim is to convert and switch the chair store for the PE cupboard.</p>	Shelving purchased. Storage rooms switched.  <b>Outdoor storage not yet purchased.</b>	£500	A full audit of equipment can be carried out and unnecessary losses or degradation of equipment is reduced now that it can be organised, stocked and accounted for much easily.	PE apprentice will maintain the stock levels. An easier method of stock accountability will be implemented from Jan 2017.

Shelving, cages and storage units are required to fit out the cupboard.				
<b>Indicator 3: Increased confidence, knowledge and skills of all staff in teaching Physical Education and sport</b>				
Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
<b>To up-skill the deliverers of PE.</b> Staff CPD. Identifying need through observation and questionnaire, and accessing through the partnership contacts.	CPD and training delivered in the following areas: OAA Dance Gymnastics.	£500	Increase knowledge and confidence of the teachers delivering PE. Observations completed of members of teaching staff.  An increase in Staff confident to deliver OSHL. 3 members of staff volunteered to run OSHL clubs.	CPD specialist delivery: Cricket iPads in PE. Multi-skills. Athletics Striking and fielding activities.
PE coordinator will observe a staff member from each year group to assess the quality of provision and highlight areas for further CPD. Time is required out of class and cover is needed.	4 members of staff observed in KS1 and LKS2.	4 hours of cover.	Observations highlighted areas for whole school and individual CPD and team-teaching foci.	Complete obsv of UKS2 teachers. Deliver whole-school CPD on reducing inactivity time in lessons.
<b>Indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				
Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
<b>To increase the number of children able to meet End of KST2 requirements for swimming.</b> Swimming intervention for those children who are unable to meet the 25M unaided criteria in year 4.	Year 6 students were able to go swimming in the summer term.	£3000	The number of children achieving the requirement of 25M unaided was 35%. The number of children showing improvements from year 5 swimming assessment was 90%.	Swimming lessons for year 3 and 4 children. Starting them earlier will hopefully encourage a more positive attitude to swimming at a younger age. Children in year 6 will continue to have intervention swimming.
<b>Increase the range of extra-curricular opportunities offered to students.</b> Employment of specialist coaches to deliver OSHL opportunities once a week.	Coaches employed to deliver after-school clubs.	£500	The number of children participating in OSHL increased. The school has achieved the Sainsbury's School Games Gold Award for attendance and participation in KS2 events.	Employment of an apprentice with the skills to deliver after-school clubs.
<b>Indicator 5: Increased participation in competitive sport</b>				

Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
<p><b>To transport the children to competitions.</b> Taxis are required to transport upper KST2 children to competitions, as this isn't funded via the BBSSP.</p>	<p>The school has entered more competitions, fixtures and festivals this year and has been able to take multiple teams and additional adults as a result of the investment in transportation.</p>	SUE	<p>The school has achieved the Sainsbury's School Games Gold Award for attendance and participation in KS2 events.</p>	<p>A minibus should look to be purchased and multiple members of staff, trained to drive it. This would reduce the reliance on taxis.</p>
<p><b>To provide competition kits: 1 for KST1 and LKST2 x30 and one for UKST2. A washing machine to keep the kit in house and prevent losses and drying racks.</b> School kits develop a sense of belonging and pride in representing the school. Children identify with the school and feel they can compete on an even level with other schools.</p>	<p>Competition kits purchased for KS1 and KS2.</p> <p>Washing machine, drying racks and installation not yet purchased.</p>	£300	<p>Children are able to identify with the school and represent at festivals and competitions.</p>	<p>Washing machine and drying racks to be purchased so the kit can be kept in house and reduce the impact of lost kit when children take it home to be washed.</p> <p>New football kits need to be purchased for the girls and boys teams. They are currently sharing the same kit.</p>

Suggestions for 2016-17

Container for the field.  
Minibus.  
Minibus driver licensed and qualified.  
CPD for apprentice.  
Climbing frame for playground.  
Football kits.  
Rolling cages for equipment.  
Shelving/racking/boxes for container.  
Sound system for lunch hall.  
NEW HALL.